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| **GRADE LEVEL:** | **COURSE:** | **UNIT:** | **OBJECTIVES** |
| Lesson | Technology | Idea for lesson using technology | As a result of this lesson, students will be able to: |
| Habitat  🡫 | Using the internet for research | Indentify 3 animals and where they live; 1 Colorado animal | Locate and utilize a search engine for research |
| 🡫 | Blogging | Blog about favorite animal and why | Dictate ideas to staff, kids will type their responses |
| 🡫 | Podcasting (like a radio show) | Weather reports for different habitats | Recognize/Identify climates of different habitats |
| 🡫 | Presentation | Present research information | Plan and design projects;  Communicate information to others |
| 🡫 | Making a movie (students) | Class performance; “Where Do I Belong?” | Operate cameras/audio equipment;  Sort animals into different habitats |
| 🡫 | Using YouTube | Student videos about the importance of habitat preservation | Upload videos; access videos on YouTube |
| 🡫 | Mapping | Look for and print out geographic maps showing different habitats | Print out specific information, from the internet; identify basic geography |
| 🡫 | Digital Storytelling | Convert class performance to digital story | Use of computer to add images, text, and music to video |
| 🡫 | Google Tools | Use Google Earth to visit different habitats of the planet | Indentify and describe physical attributes of various habitats |
| 🡫 | Timeline | Make a timeline detailing the class play/digital story | Plan and construct a timeline using Microsoft Word and the internet for research |
| 🡫 | Writing a book | Create a story incorporating favorite animal and its habitat | Using Microsoft Word, finding and using clip art, and drawing tools to construct a book |
| 🡫 | Graphing | Make a graph detailing the favorite animals of students | Using Excel to graph information |
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